AzEIP Service Coordinator (SC) Responsibilities for Transition

Conduct IFSP Transition Planning Meeting at IFSP meeting closest to (but not before) child's 2nd birthday

	discuss required PEA Notification/Referral and Opt-out policy
	discuss Transition Conference (and parent choice not to have one)
	ask who parent would like to invite to conference
	if family does not want a conference, SC must still send PEA Notification/Referral form to school by 2.9, unless parent opts out
	Explain to family early childhood options when child turns three; help families identify what they'd like for their child and their needs
	document meeting on IFSP Transition page
	if meeting close to child's age of 2.6, SC, district, and family may combine meeting with Transition Conference
	develop an IFSP outcome on transition for the family if appropriate
Sche	dule, Coordinate, and Facilitate the Transition Conference
	,
	 Schedule Transition Conference that <u>must</u> occur between child's age of <u>2.6 - 2.9¹</u> If child determined eligible > 2.6, schedule ASAP to occur before 2.9. Discuss combining initial IFSP Transition Planning meeting and Transition Conference If child determined eligible > 2.9, Transition Conference is not required, but SC must help family with transition <u>and</u> send PEA Notification/Referral form to school (unless parent opts out)
	Complete and send the Invitation to Participate in a Transition Conference to early childhood programs identified by family. May also send Transition Conference Agenda
	Ensure developmental and medical history and the IFSP Summary of Present Levels of Development page is updated prior to Transition Conference
	With parental consent, share early intervention records with programs. Timing depends on preference of family (if family knows program they are interested in, info may be sent before Transition Conference; if not, send afterwards)
	Obtain parent consent On Consent to Share Early Intervention Information to discuss child at Transition Conference before meeting starts
	Facilitate the Transition Conference; may use conference agenda to guide discussion
	Discuss with family who they would like to attend the MET and/or IEP with them
	Complete AZ Transition Conference Summary form during conference and provide
	copies to all participants as soon as possible

Send PEA Notification/Referral form, unless family opts out

□ SC <u>must</u> send PEA Notification/Referral form for all children before child turns 2.10 ½ **UNLESS** parent opts out in writing before then, by signing Opt-Out form in the IFSP.

¹ This is a compliance indicator that must be at 100% unless for family reason it cannot be done. AzEIP SC Trans Resp 8-10

Other responsibilities

- □ Attend the Preschool Eligibility Conference/MET and IEP Conference when parent requests
 - Provide information to assist with determination of eligibility (e.g., assessment info) and for ESY services
 - > Provide information to assist team in development of IEP for eligible children
- □ If child not eligible for special education services, assist parents in identifying support through community agencies and resources